

COST ACTION CA15137

Stakeholder meeting, Paris, 17-18 February 2020



WG1

Aligning Research Evaluation with Policy Goals:

Risks and Opportunities

Country	Accreditation	National Evaluation: formative	National Evaluation: performance based	National Excellence Initiative	National Career Promotio	Project Funding by Government	Evaluation for Academies of Sciences
AT							
BE-WBF							
BG							
CH							
CY							
CZ							
DE							
ES							
FI							
FR							
HR							
IE							
IL							
IT							
LT							
LV							
NO							
PL							
PT							
RO							
SI							
SE							
UK							
ZA							

Opportunities of Linking to Policy Goals

- Relevant topics of a society are addressed
- Transparency for researchers
- Evaluators know what to do
- Consciousness among researchers
- Possibility to create productive interactions

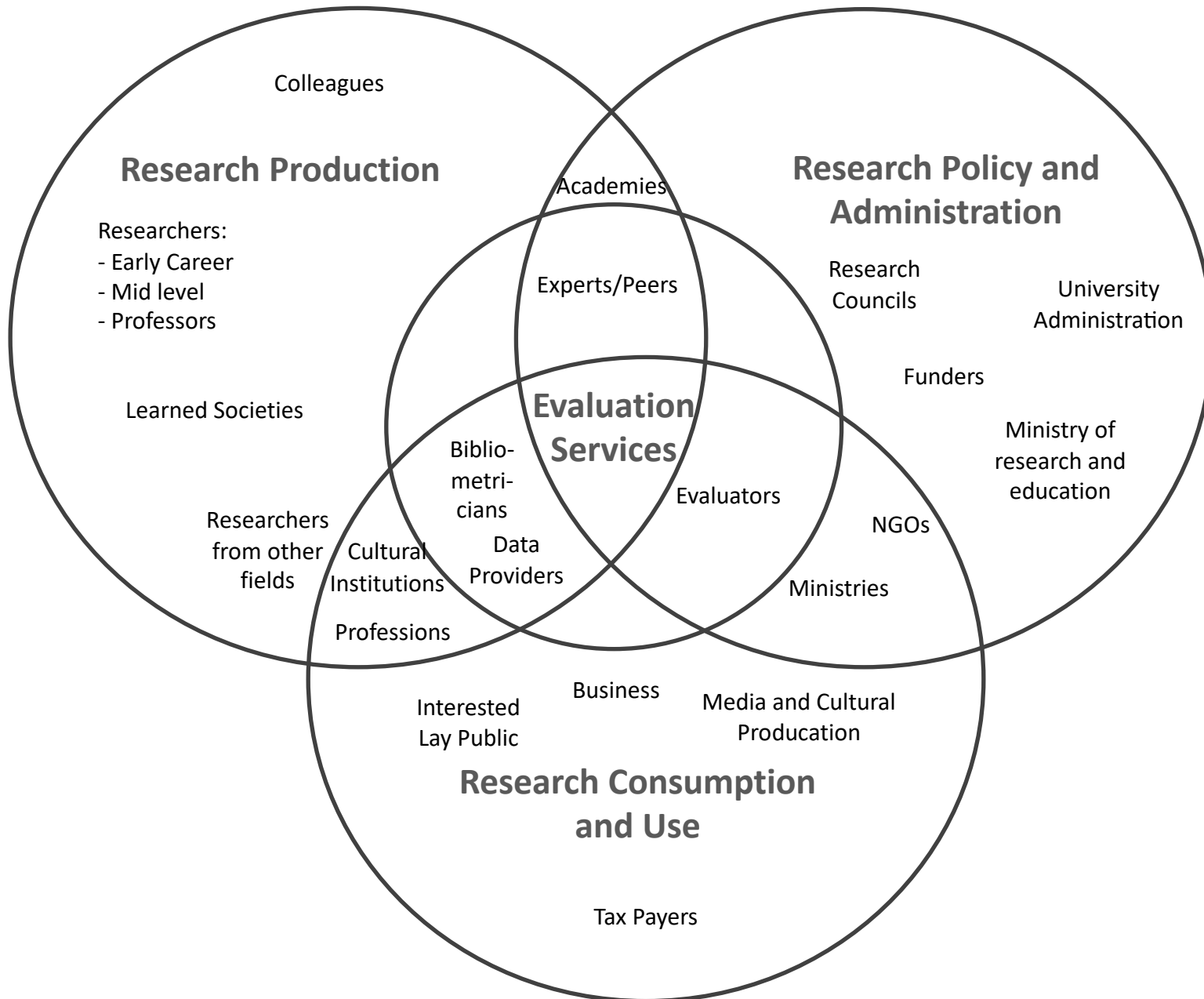
Risks of Linking to Policy Goals

- Reactions only, not proactive
- Science needs time to solve issues
- Risk for losing science's legitimacy being independent from politics
- Evidence-based policy or Policy-based evidence?
- Negative steering effects if evaluation is too outcome oriented (short term)

Quality Criteria SSH

➔ 20 Criteria specified by more than 70 aspects

- | | | |
|------------------------------|-----------------------------------|---|
| 1. Scholarly exchange | 9. Impact on research community | 16. Scholarship, erudition |
| 2. Innovation, originality | 10. Relation to society | 17. Passion, enthusiasm |
| 3. Productivity | 11. Impact on society | 18. Vision of future research |
| 4. Rigour | 12. Variety of research | 19. Connection between research and teaching, scholarship of teaching |
| 5. Fostering cultural memory | 13. Connection to other research | 20. Relevance |
| 6. Recognition | 14. Openness ideas and persons | |
| 7. Reflection, criticism | 15. Self-management, independence | |
| 8. Continuity, continuation | | |



Ways for Linking to Policy Goals

- Align research evaluation also to **indirect** policy goals
- Increase probability of solving problems by fostering diversity
- Role of academia to foresee, criticise, warn, experiment
- Ensuring independent research
- Combine **direct** and **indirect** policy goals

Ways for Linking to Policy Goals

- Evaluation is always linked to policy goals
- Make policy goals explicit: evaluation is contextual
 - Direct and indirect policy goals
- Take into account stakeholders' translation of goals
- Facilitate translation
- Always ensure that evaluation corresponds and translates to **research practice**