European Network for Research Evaluation in the Social Sciences and Humanities

WG-Meeting, 8-9 March 2018, Lisbon

Work Group 1 Session 2

Michael Ochsner

COST ACTION CA15137

WG1 meeting Thursday 8th, 10:30

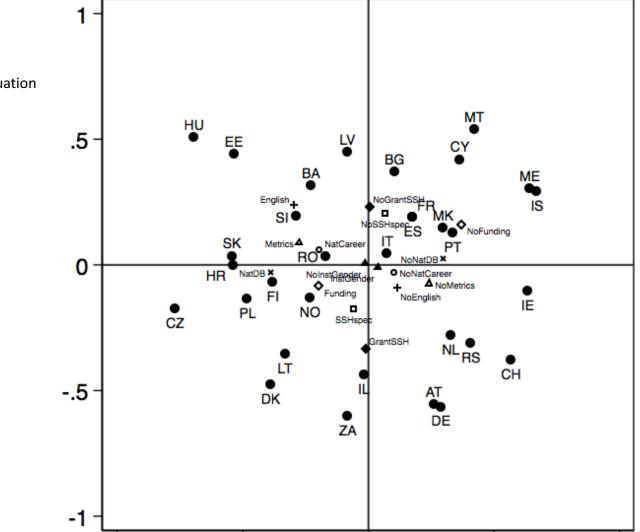
- Welcome by Michael Ochsner
- Evaluation Systems
 - Presentation by Michael Ochsner, Emanuel Kulczycki and Aldis Gedutis
 - Focus Groups: Case Studies, Brainstorming Training School, List of institutions
- Peer Review
 - Presentation by Nina Hoffman
 - Presentation of project ideas
- Wrap-up and preparing of session 2

WG1 meeting Friday 9th, 11:00

- Two Sessions of hands-on meetings in the subgroups
 - ➔ Special focus on deliverables in GP3:
 - Evaluation Systems
 - Peer Review
 - オ Training School
 - Better approaches to research evaluation in the SSH
 - **a**) 11:10-11:55; b)12:00-12:45
- Wrap-up, planning of work ahead and tasks until next meeting
 - **オ** STSMs!
 - Papers, conferences

Results: Classification First Attempt

National Database Funding Linked to evaluation Metrics as a main method SSH Specific institutional evaluation English language pushed Gender Issues addressed National career promotion SSH grant programmes



Next steps: Structure of Case Studies

- Along variables used in Classification plus some more only institutional evaluation (performance-based funding and evaluation):
 - National, regional or institutional organisation?
 - ↗ Who, what
 - Data?
 - Principal Methods

 - Gender issues addressed?

 - Transparency of outcome?
 - Cost/Benefit Ratio?
 - Societal Impact?
 - National career promotion?
 - Changes over time or relatively stable?
 - Procedures/measures against fraud?

Working Groups Session 2

- Evaluation Systems: building groups and discussing the grid for country reports
- Peer Review: structuring the work
- Brainstorming: Policy Brief better adapted approaches to SSH evaluation
- SG4&5: Discussion interviews on criteria and attitudes

Second Half of Session 2

- Presentation of the group work phase
- → GP3 outlook
- オ Training School