

# Learning outcomes of the training school and group work

ENRESSH training school on national bibliographic databases, October 21<sup>th</sup>-25<sup>th</sup> 2019

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## Learning outcomes of this training school

1. Explain the role of national bibliographic databases in monitoring and representing scholarly output, particularly in the social sciences and humanities
2. Explain particularities of research outputs in the social sciences and humanities
3. Assess and discuss issues and differences in the set-up of national bibliographic databases worldwide
4. Present a business plan for setting up or expanding a national bibliographic database taking into account both local context and good practices guidelines

We achieve  
these learning  
outcomes  
through

A mixture of interactive sessions, including several case studies, by a diverse group of trainers from Belgium, China, Croatia, Finland, Germany, the Netherlands, Peru, Poland, Serbia and Spain

Required and optional background reading

Group work, to be concluded with a presentation by each of 5 groups on Friday morning

## Required reading

- Sīle, L., et al, Comprehensiveness of national bibliographic databases for social sciences and humanities: findings from a European study. *Research Evaluation*, 27(4), 2018, 310–322. <https://doi.org/10.1093/reseval/rvy016>
- Visser, M., van Eck, N.-J. & Waltman, L., Large-scale comparison of bibliographic datasources: Web of Science, Scopus, Dimensions and CrossRef. *ISSI 2019 conference proceedings*, 2358-2369.
- Quan, W., Chen, B., & Shu, F., Publish or impoverish. An investigation of the monetary reward system of science in China (1999-2016). *Aslib Journal of Information Management*, 69 (5), 2017, 486-502, <https://doi.org/10.1108/AJIM-01-2017-0014>

## Required reading

Kulczycki, E., et al, Publication patterns in the social sciences and humanities: evidence from eight European countries. *Scientometrics*, 116(1), 2018, 463–486.

<https://doi.org/10.1007/s11192-018-2711-0>

Sivertsen, G. (2019). Developing Current Research Information Systems (CRIS) as Data Sources for Studies of Research. In Glänzel, W., Moed, H.F., Schmoch, U., Thelwall, M. (Eds.), *Springer Handbook of Science and Technology Indicators* (pp. 667-683). Cham: Springer.

## Last but not least

Šile, L., Guns, R., Ivanović, D., Pölönen J., and Engels T.C.E. (2019). Creating and maintaining a national bibliographic database for research output: manual of good practices. ENRESSH & ECOOM: Antwerp.

<https://doi.org/10.6084/m9.figshare.9989204>

Published earlier TODAY ! Special thanks to Linda.

## Instructions for group work

Following the structure of the good practices manual each group is assigned a part to focus on:

- Group 1: Design of national bibliographic databases
- Group 2: Data collection and content of national bibliographic databases
- Group 3: Organization, transparency and sustainability of national bibliographic databases
- Group 4: Vocabularies and quality control in national bibliographic databases
- Group 5: Data use and data reuse in the context of national bibliographic databases

## Instructions for group work

During the first group work session on Tuesday 22nd we suggest you achieve three goals:

- Discuss the recommendations of the good practices manual that your group will focus on and identify questions you have concerning their meaning (trainers will be around to address your questions)
- Discuss the situation in terms of national bibliographic databases in each of your countries (as far as known to you; 'Your' country is the country you are currently based for work).
- Decide whether you will focus on one or more of your countries or on an abstract case in view of your Friday 25th presentation



## Instructions for group work

During the second group work session on Wednesday 23rd you should aim at realizing the following:

- Apply the first three recommendations of the part of the good practices manual that your group has as a focus to the national context(s) or the abstract case
- Benchmark your proposals with the examples that have by the time of this session already been presented during the training school

## Instructions for group work

During the third group session on Thursday 24th the goals are to:

- Apply the remaining recommendations of the part of the good practices manual that your group has as a focus to the national context(s) or the abstract case
- Benchmark your proposals with any further examples that will have been presented during the training school
- Have your presentation ready

## The groups

Have been assigned following this algorithm:

- Assign each of the Polish participants to a group
- Assign each of the Spanish speaking participants to a group
- Assign all others to group, taking into account gender balance and making sure not to assign participants from the same country to the same group
- Assign each of the groups a local advisor / guide

## Group I

Design of national bibliographic databases, page 10-11 of the manual

Pavel Areviev, Russia

Carmen Corona, Spain

Hanna Grabowska, Poland

Pavla Hartmanova, Czech Republic

Franciszek Krawczyk, Poland, local advisor

Bianca Vienni, Switzerland

## Group 2

Data collection and content of national bibliographic databases, pages 12 and 14 of the manual

Greta Belogurova, Lithuania

Kinga Ciereszko, Poland, local advisor

Rafael Estevez-Martinez, Cuba

Beata Koper, Poland

Salima Rehemtula, Portugal

Angelika Tsivinsakaya, Russia

## Group 3

Organization, transparency and sustainability of national bibliographic databases, pages 13, and 23-24 of the manual

Irina Cojocaru, Moldova

Hannia Gonzalez-Urango, Spain

Eeva Savolainen, Finland

Christoph Thiedig, Germany

Tomasz Umerle, Poland

Jiangtian Xu, UK

Local advisor: Emanuel Kulczycki

## Group 4

Vocabularies and quality control in national bibliographic databases, pages 15-19 of the manual

Grischa Fraumann, Germany

Bojan Macan, Croatia

Vojtech Malinek, Czech Republic

Yohannis Marti, Cuba

Malgorzata Rychlik, Poland

Local advisor: Marek Holowiecki

## Group 5

Data use and data reuse in the context of national bibliographic databases, pages 20-22 of the manual

Anna Gnot, Czech Republic

Eduardo Leuman Fuentes Navarro, Peru

Valerija Macan, Croatia

Jakaria Rahman, Sweden

Ewa Rozkosz, Poland, local advisor



Have a great training school !

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